

2009

## Masters of Public Health 2009

Nova Southeastern University

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# master of public health

COLLEGE OF OSTEOPATHIC MEDICINE

HEALTH PROFESSIONS DIVISION

# 2009









# nova southeastern university

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## NSU MISSION STATEMENT

Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high-quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The university fosters inquiry, research, and creative professional activity by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of more than 27,000 students, is the **sixth largest** in the United States. Situated on a beautiful, 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has approximately **98,000 alumni**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through **15 academic centers** that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.



# health professions division

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health (M.P.H.) and the master of science in biomedical informatics (M.S.BI) degrees. The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program, a master of science in nursing (M.S.N.) degree, a post-M.S.N. certificate, and a Ph.D. in nursing education. The college offers a physician assistant program that awards the master of medical science (M.M.S.) degree in physician assistant, as well as a master of occupational therapy (M.O.T.) degree and the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., Dr.OT), physical therapy (Ph.D./P.T., D.P.T.), and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), and doctor of health science (D.H.Sc.) degrees—open to midlevel clinicians and allied health professionals. There are also courses of study in bachelor of health science—vascular sonography and master of health science—anesthesiologist assistant. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program. Now, the college also offers a master of science in dentistry (M.Sc.D.) degree, as well as postgraduate programs in endodontics, oral surgery, orthodontics, pediatric dentistry, periodontics, and prosthodontics.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.



# letter from the chancellor



If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the

Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A stylized, cursive handwritten signature in black ink, reading "Fred Lippman".

Fred Lippman, R.Ph., Ed.D.  
Chancellor



# accreditation and nondiscrimination

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees. ■ Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

The Master of Public Health Program is accredited by the Council on Education for Public Health (CEPH), [www.ceph.org](http://www.ceph.org).





# letter from the dean



For students pursuing their education at Nova Southeastern University College of Osteopathic Medicine (NSU-COM), the matriculation experience has proven to be both challenging and rewarding.

By combining the most contemporary teaching modalities with the newest technology, our students are assured of obtaining the most comprehensive education possible.

However, while providing a cutting-edge curriculum is important in today's ever-changing landscape, one of the keys to our success is best illustrated by the dedicated faculty members who impart that education to the students. We have a diverse faculty. Our faculty members have many backgrounds, different degrees, various specialties, and wide-ranging educational experiences. Rather than being a detriment, these differences have instead produced a robust educational engine that is driving the college in a very beneficial way—a fact that is reflected in our students' productivity academically, personally, and professionally.

Leading by example and serving as mentors; that is how the NSU-COM faculty brings out the best in our students. This is amply demonstrated by our faculty's caring, compassion, and willingness to devote copious amounts of time to various community activities, as well as local and international medical missions. The faculty's positive impact on our student body is also evidenced by the high level of esteem our students are receiving from outside institutions. As NSU-COM dean, it is deeply gratifying to see how desired our students are by various institutions and programs, and how they are being actively recruited for clinical positions, postgraduate residency programs, and the community at large.

I truly believe that faculty participation at all levels of academia and the opportunity for faculty to analyze, dissect, and recommend all aspects of our students' education is what's responsible for the implementation of so many educational innovations that have helped boost the college's academic reputation. Thanks to the synergistic energy of our students, faculty members, and staff members of all our programs, the pursuit of excellence has become a daily reality at NSU-COM.

A handwritten signature in black ink that reads "Anthony J. Silvagni, D.O.".

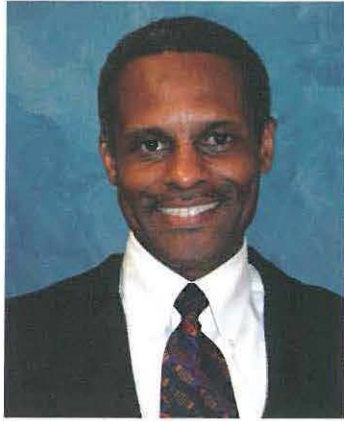
Anthony J. Silvagni, D.O., M.Sc., Pharm.D., FACOFP *dist.*

Dean, College of Osteopathic Medicine





# letter from the program director



The demand for public health professionals is increasing due to emerging and re-emerging diseases, environmental health concerns, health care reform, proliferation of agents and weapons of mass destruction, sociopolitical factors affecting the nation's health and health care systems, and the expansion of health issues that are global in scope. Professionals with the Master of Public Health (M.P.H.) degree can hold positions of responsibility in a variety of settings. These include health care facilities, county and state health departments, social service agencies, health policy and planning organizations, colleges and universities, community-based health education and health promotion centers, nonprofit volunteer organizations, government and nongovernmental health agencies, international health agencies, and the corporate

world. Those who hold the M.P.H. degree may actively participate in the planning, development, implementation, evaluation, and administration of health-related programs and services. Some students pursue further advancement in their graduate education upon completion of the M.P.H. Program.

The M.P.H. Program provides a comprehensive, graduate-level program designed to prepare students to define, critically assess, and resolve public health problems. It emphasizes acquisition of knowledge and skills for promoting health, preventing disease, developing and evaluating programs, enhancing clinical practice, conducting research, and providing community service. The M.P.H. degree is a recognized degree for leadership in health care. The curriculum enhances understanding of the biological, social, environmental, demographic, and political factors that determine the health of the individual and the population.

The instructional program encourages discussion and application of public health principles, practices, and values that use technological and audiovisual tools to enhance learning. The program is generalist in nature, and students have the opportunity, through a number of elective courses, to enhance their knowledge and skills in a variety of public health disciplines. The program is surrounded by facilities in which learning resources are abundant. Many opportunities exist to participate in field experiences at local health departments, community health centers, community service organizations, and with under-served populations.

To meet the rapidly changing needs of health service professionals, including preventive medicine specialists, the curriculum of the M.P.H. Program is structured to accommodate diversity and individual career goals. In addition, students play an active role in the M.P.H. Program, serving on committees, coordinating speakers, and participating in local health fairs and community service projects. The Health Professions Division at Nova Southeastern University promotes interdisciplinary and collaborative activities among its programs and colleges. Diverse and dedicated faculty members from several disciplines guide and facilitate student learning.

A handwritten signature in black ink, reading "Cyril Blavo". The signature is written in a cursive style and is positioned above a horizontal line.

Cyril Blavo, D.O., M.S., M.P.H. and T.M., FACOP  
Director, Master of Public Health Program



The M.P.H. Program offers a general Master of Public Health (M.P.H.) degree, which requires a minimum of 42 semester hours of study. This consists of 27 semester hours of required core courses including a public health field experience (6 semester hours) and a minimum of 15 semester hours of public health elective courses. Coursework may be taken on a full-time or part-time basis. M.P.H. students are required to complete their course of study within five years of matriculation. A full-time student may be able to complete the requirements within two years or less. The M.P.H. degree may be completed on-site or online. The curriculum for the two options is identical, although the modality of instruction is different. On-site classes are offered in the evening, and are generally scheduled one evening per week. Up to 12 credits of online courses are allowable within the on-site option. The online option requires a weekend on-site session at the beginning of the program and a weekend on-site capstone experience at the end of the program, prior to graduation. Supervised field-based courses, projects, and research opportunities are available to students as part of their elective courses.

The schedule of course offerings and other pertinent information about the program are available on the program Web site: [www.nova.edu/ph](http://www.nova.edu/ph).

## course of study

To be eligible for the M.P.H. degree, the student must

1. satisfactorily complete, within five years of matriculation, the course of study required for the M.P.H. degree—a minimum of 42 semester hours of courses (27 hours of required core courses, including the public health field experience, and 15 hours of electives) with a grade average of B or higher
2. successfully pass the comprehensive examination
3. complete an exit survey
4. satisfactorily meet all financial and library obligations

## graduation requirements



# public health courses

## **CORE COURSES**

Environmental and Occupational Health  
Biostatistics  
Epidemiology  
Health Policy, Planning, and Management  
Legal and Ethical Issues in Public Health  
Social and Behavioral Sciences Applied to Health  
Public Health Field Experience  
Research Methods in Public Health

## **ELECTIVE COURSES**

Health Promotion and Disease Prevention  
Public Health Grant Writing  
Public Health Seminar  
Introduction to Public Health  
Culture, Ethnicity, and Health  
Public Health Issues of the Elderly  
Public Health Communications  
Genetics in Public Health  
Global Health  
Epidemiology of Diseases of Major Public Health Importance  
School Health  
Children's Health  
Women's Health  
Maternal and Child Health  
Public Health Nutrition  
Public Health Informatics  
Epidemiologic Surveillance and Outbreak Investigation  
Public Health Advocacy  
All-Hazards Preparedness  
Survey Methods in Public Health  
Special Studies in Public Health  
Public Health Issues in Child Protection  
Community Health Project  
Health Care Organization and Administration  
Health Services Planning and Evaluation  
Tropical Diseases  
Budgeting and Accounting for Health Care Organizations  
Strategic Marketing for Health Care Organizations  
Strategic Leadership in Management of Human Resources  
Principles of Health Education  
Public Health Research

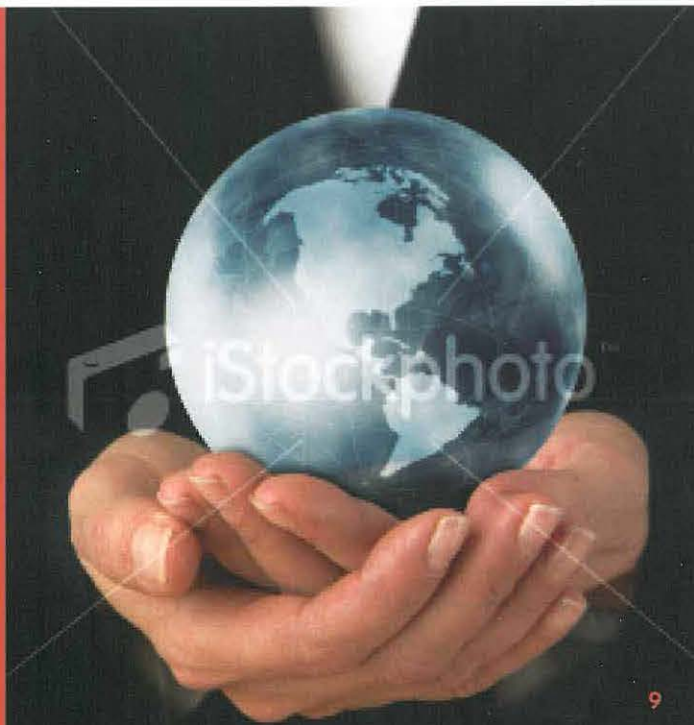


The M.P.H. Program evaluates the overall quality of applicants, including academic achievement, personal motivation, knowledge about the public health profession, health care and life experiences, and recommendations. Criteria for admissions are as follows:

- The applicant must hold a bachelor's, master's, or doctoral degree from an accredited college or university.
- A cumulative grade point average (GPA) of 3.0 or above, on a 4.0 scale, is preferred.
- Public health- or health care-related experience is desirable, but not required.
- If the applicant does not hold a health-related graduate or professional degree, he or she must supply evidence of having taken the GRE, PCAT, OAT, AHPAT, MCAT, DAT, GMAT, or LSAT. The applicant's scores from these standardized tests must be no more than five years old. Applicants with a health-related graduate or professional degree may be required to submit official test scores upon evaluation of their application.
- Applicants enrolled in another area of study within Nova Southeastern University must be in good academic standing, must provide a letter of recommendation from the dean or program director of the other college or program, and must meet the M.P.H. admission requirements.
- All application materials must be received in a timely manner to enable the Office of Admissions and the admissions committee to process the application promptly.

## admission requirements

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$50 fee.





# application procedures

The M.P.H. Program processes applications on a year-round basis. Applicants may apply for matriculation into any one of three semesters (fall, winter, or summer). Please access the M.P.H. Program Web site at [www.nova.edu/ph](http://www.nova.edu/ph) for the exact deadline and start dates. All application materials should be sent to:

**NOVA SOUTHEASTERN UNIVERSITY**

Enrollment Processing Services (EPS)

M.P.H. Program Admissions

3301 College Avenue

P.O. Box 299000

Fort Lauderdale, Florida 33329-9905

Applicants must provide the following:

1. a completed application, along with a \$50 nonrefundable application fee
2. official transcripts of all coursework attempted by the applicant at all colleges and universities

It is the responsibility of the applicant to ensure that arrangements are made for all transcripts to be sent. A final transcript of all the applicant's work up to the time of matriculation must be forwarded to the EPS prior to matriculation.

3. evidence of having taken the GRE, PCAT, OAT, AHPAT, MCAT, DAT, GMAT, or LSAT (if the applicant does not hold a health-related graduate or professional degree)

The applicant's scores from these standardized tests must be no more than five years old. Applicants with a health-related graduate or professional degree may be required to submit official test scores upon evaluation of their application

4. two letters of evaluation—one from a health professional and one from an individual (other than a relative) such as an academic adviser, professor, coworker, or supervisor who is familiar with the applicant's character, scholastic aptitude, and work ethic
5. copies of any professional certificates or other relevant credentials earned by the applicant



If applicant attended, or is a graduate of, a foreign institution, all coursework from the foreign institution must be evaluated for U.S. institutional equivalence. The official evaluation must be sent directly from the evaluation service. For evaluations, please contact one of the following services.

**World Education Services**

P.O. Box 745  
Old Chelsea Station  
New York, New York 10113-0745  
(212) 966-6311 • [www.wes.org](http://www.wes.org)

**Josef Silny & Associates**

7101 SW 102nd Avenue  
Miami, Florida 33173  
(305) 273-1616 • (305) 273-1338 fax  
[info@jsilny.com](mailto:info@jsilny.com) • [www.jsilny.com](http://www.jsilny.com)

**Educational Credential Evaluators**

P.O. Box 514070  
Milwaukee, Wisconsin 53203-3470  
(414) 289-3400 • [www.ece.org](http://www.ece.org)

Any applicant who has graduated from a college or university in another country where English is not the primary language, regardless of United States residency status, must obtain a minimum score of 600 on the written or 213 on the computerized Test of English as a Foreign Language (TOEFL). An official set of scores must be sent directly from the Educational Testing Service in Princeton, New Jersey, to NSU's EPS.

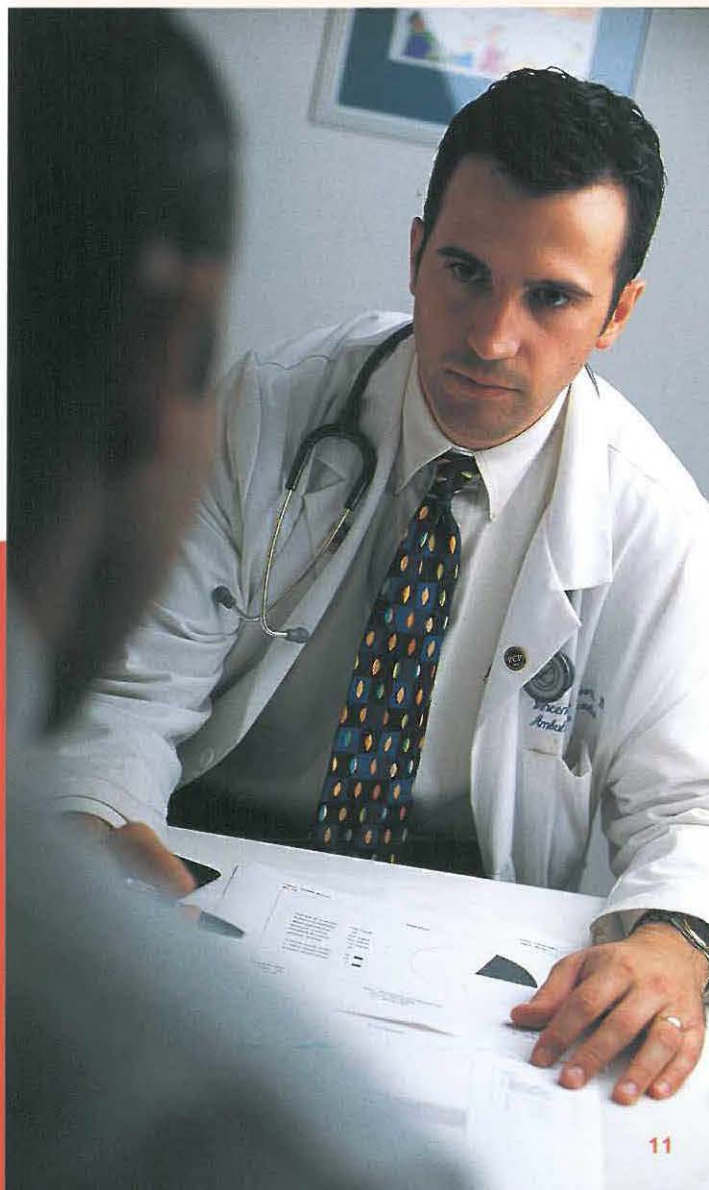
**MASTER OF PUBLIC HEALTH PROGRAM  
MISSION STATEMENT**

To improve the health of the population through education, research, and service, with an emphasis on multicultural and underserved populations.

**PROGRAM GOALS**

- Education: to provide quality education in public health
- Research: to contribute to the discovery and application of knowledge in public health
- Service: to provide public health leadership and service in the community

Upon receipt of the completed application and required materials, the Committee on Admissions will review the application and make recommendations to the program director. The director submits recommendations on admission to the dean. The final decision on admission is made by the dean of the College of Osteopathic Medicine.





# recommended program schedules

## full-time (two years)

### YEAR 1 FALL

Epidemiology . . . . .	3 credits
Social and Behavioral Sciences Applied to Health . . .	3 credits
Elective . . . . .	3 credits

### YEAR 1 WINTER

Biostatistics . . . . .	3 credits
Environmental and Occupational Health. . . . .	3 credits
Elective . . . . .	3 credits

### YEAR 1 SUMMER

Electives. . . . .	6 credits
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### YEAR 2 FALL

Research Methods in Public Health . . . . .	3 credits
Health Policy, Planning, and Management. . . . .	3 credits
Elective . . . . .	3 credits

### YEAR 2 WINTER

Legal and Ethical Issues in Public Health . . . . .	3 credits
Public Health Field Experience. . . . .	6 credits
Comprehensive Examination	

A minimum of 42 credit hours (27 core credits and 15 elective credits) are required to complete the M.P.H. degree. Students have up to five years to complete all their requirements for the degree. Students who begin the program in winter or summer terms should consult their program advisers for a recommended schedule.



## part-time (three years)

### YEAR 1 FALL

Epidemiology ..... 3 credits  
Social and Behavioral Sciences Applied to Health ... 3 credits

### YEAR 1 WINTER

Biostatistics ..... 3 credits  
Environmental and Occupational Health. .... 3 credits

### YEAR 1 SUMMER

Elective ..... 3 credits

### YEAR 2 FALL

Research Methods in Public Health ..... 3 credits  
Health Policy, Planning, and Management. .... 3 credits

### YEAR 2 WINTER

Legal and Ethical Issues in Public Health ..... 3 credits  
Elective ..... 3 credits

### YEAR 2 SUMMER

Elective ..... 3 credits

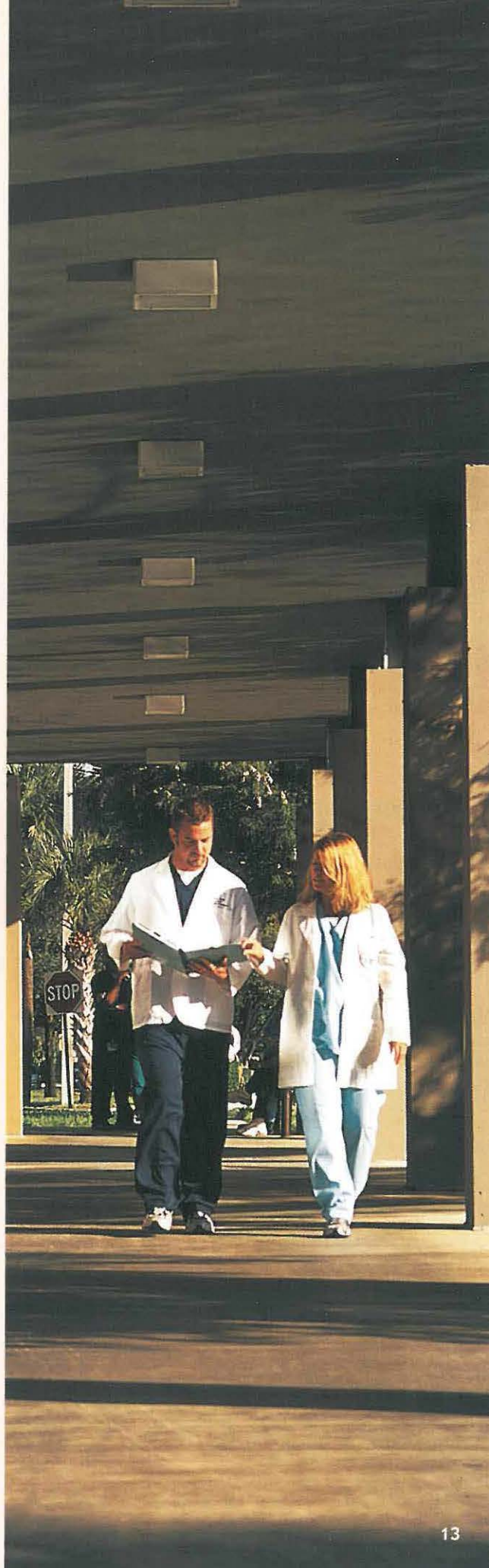
### YEAR 3 FALL

Electives ..... 6 credits

### YEAR 3 WINTER

Public Health Field Experience ..... 6 credits  
Comprehensive Examination

A minimum of 42 credit hours are required to complete the M.P.H. degree. Students have up to five years to complete all their requirements for the degree. Students who begin the program in winter or summer terms should consult their program advisers for a recommended schedule.





## transfer of credits

Applicants or matriculated students of the NSU-COM M.P.H. Program may petition for transfer of a maximum of 12 credit hours of elective or core courses toward their M.P.H. degree from a regionally accredited graduate program. Any core courses to be transferred must have been taken at a program, school, or college accredited by the Council on Education for Public Health (CEPH).

While enrolled in the M.P.H. Program, any courses taken at another academic program or institution that the student desires to transfer credit to the NSU-COM M.P.H. degree program from, must have prior approval by the program director.

All courses considered for transfer into the program must have been successfully completed with a grade of "B" or better and must not have been applied to another awarded degree. Transfer course grades are not calculated toward the student's grade point average.

The applicant must submit a written request to the program director, along with the appropriate verification of documents (e.g., official transcripts, syllabi, and catalogs). The Student Progress and Advising Committee will review the documents provided for all applications for transfer of credits and will submit recommendations to the program director. The program director makes the final decision. The program does not give course credits for prior work experience.





A nondegree-seeking student is one who wishes to take courses in the graduate-level public health program up to a limit of 12 semester hours, but does not intend to pursue the M.P.H. degree. The nondegree-seeking student must provide the following admission requirements in order to take classes in the M.P.H. Program.

- completed application form
- official transcripts
- nonrefundable application fee of \$50
- one letter of recommendation (academic)

Undergraduate students must have a minimum cumulative GPA of 3.0, with at least 90 hours of coursework (30 hours of which are upper-level courses), with an official transcript showing this coursework.

An application for nondegree status by a student holding a bachelor's degree or higher will be considered by the admissions committee, after a review of the required records.

If, after taking classes in the M.P.H. program, a nondegree-seeking student decides to pursue the M.P.H. degree, the student must submit a new and complete application to the program to become a degree-seeking student and must meet all the requirements for admission to the M.P.H. program. Previous coursework taken as a nondegree-seeking student does not guarantee acceptance into the M.P.H. degree-seeking program. Graduate students from other NSU programs who elect to take public health courses may do so with written approval of the public health program director.

The university reserves the right to modify any requirements on an individual basis as deemed necessary by the dean of the College of Osteopathic Medicine.

The college reserves the right to require the student's withdrawal any time the college deems it necessary to safeguard its standards of scholarship, conduct, and compliance with the regulations, or for such other reasons as deemed appropriate. The student, by his or her act of matriculation, concedes the college this right.

## nondegree-seeking students



# tuition and fees

Tuition is \$475 per semester hour. Students who concurrently pursue another degree in the Health Professions Division of NSU are charged tuition of \$375 per semester hour. Corporate cluster students are charged tuition of \$375 per semester hour. Tuition and fees are subject to change without notice.

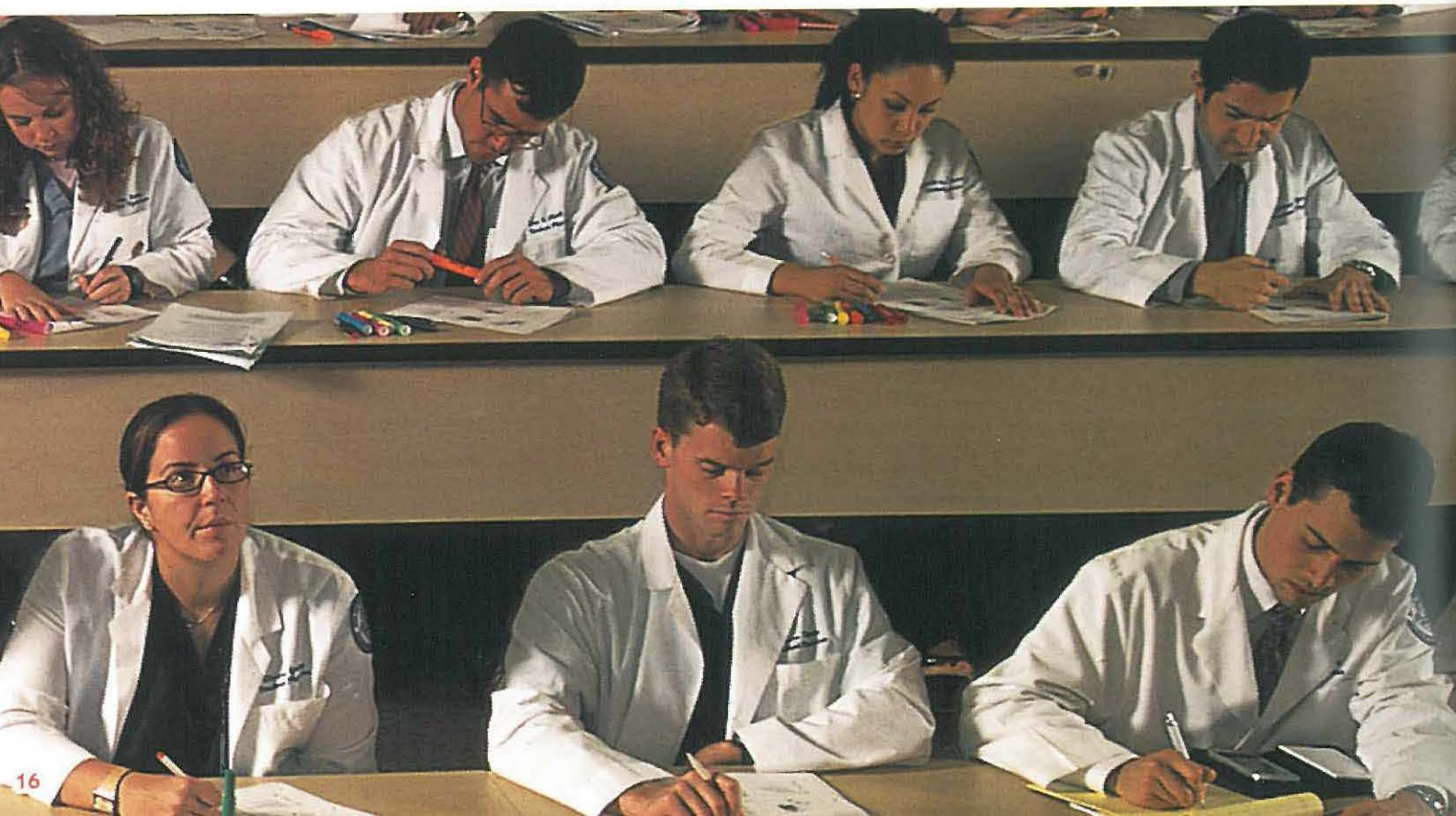
A Health Professions Division student access fee of \$145 is required each year. An NSU student service fee of \$750 is also required annually. A graduation and diploma fee of \$225 will be required at the time of graduation as well.

# expenses and financial aid

Students should anticipate spending approximately \$670 per year for books and supplies and \$13,900 for living expenses for an academic year.

The purpose of the Student Financial Assistance Program at Nova Southeastern University is to help as many qualified students as possible to complete their educational pursuit. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of education. These financial assistance programs are described in a separate university publication called *The NSU Guide to Student Financial Assistance*.

07-174-08SAT





## terry administration building

### FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

### SECOND FLOOR

- College of Allied Health and Nursing
  - Audiology Department
  - Health Sciences Department
  - Occupational Therapy Department
  - Physical Therapy Department
  - Physician Assistant Department

### THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

### FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

### FIFTH FLOOR

- HPD Administration
- Public Health Program
- Nursing Department
- Area Health Education Center

## assembly building

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

## library/laboratory building

### FIRST FLOOR

- Drug Information Center
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

### SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

### THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

## pharmacy and pharmaceutical care center

## sanford I. ziff health care center

### FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

### SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

### THIRD FLOOR

- Business Offices
- Specialty Clinics
  - Cardiology
  - Internal Medicine
  - Osteopathic Manipulative Medicine
  - Pulmonary Medicine
- Emergency Medicine Training Center



## dental medicine building

### FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

### SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

### THIRD FLOOR

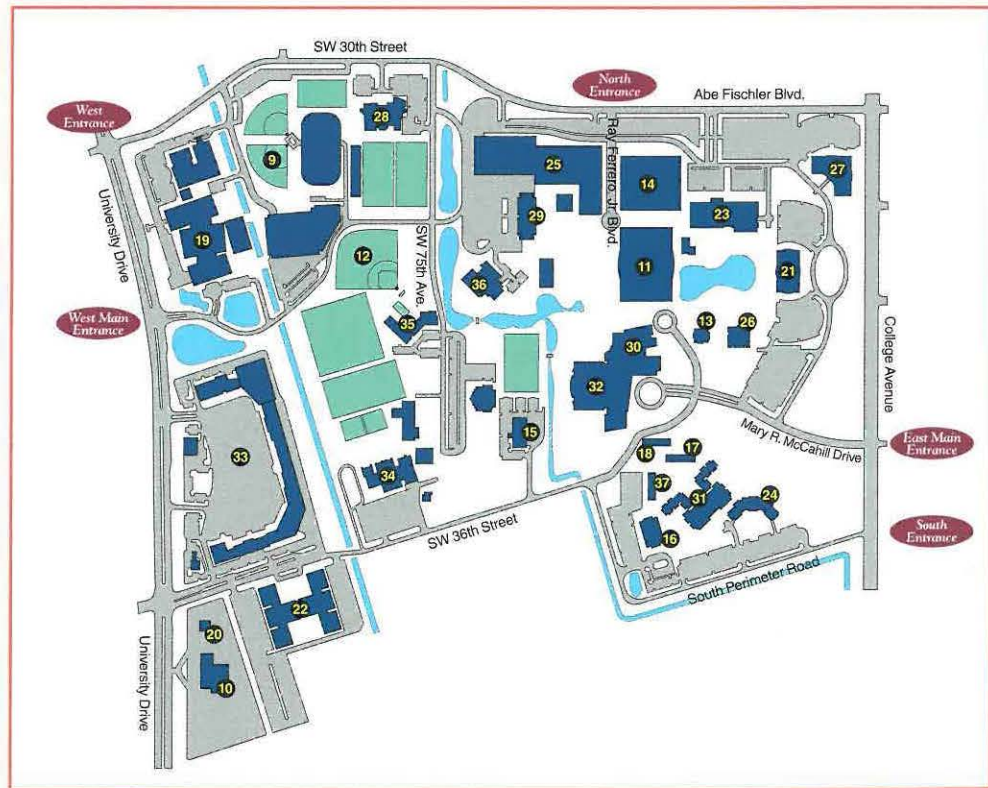
- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

## parking garage

## hpd assembly building

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

A.D. Griffin Sports Complex with Lighted Softball Fields	9
Administrative Services Center	10
Alvin Sherman Library, Research, and Information Technology Center	11
Athletics Field	12
Athletics and Student Affairs Building	13
Carl DeSantis Building	14
Central Services Building	15
Cultural Living Center	16
Farquhar Residence Hall	17
Founders Residence Hall	18
Health Professions Division Complex	19
Hearing and Balance Clinic	20
Horvitz Administration Building	21
Jim & Jan Moran Family Center Village	22
Leo Goodwin Sr. Hall	23
Leo Goodwin Sr. Residence Hall	24
Library and Main Student Parking Garage	25
Mailman-Hollywood Building	26
Maltz Psychology Building	27
Miami Dolphins Training Facility	28
Parker Building	29
Rosenthal Student Center	30
The Commons	31
University Center	32
University Park Plaza	33
University School Lower School	34
University School Middle School (Dauer Building)	35
University School Upper School (Sonken Building)	36
Vettel Residence Hall	37







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